

## Unit 1: World of Work



### Day 3: Careers Are Everywhere

#### Objective:

Students will become aware of the many careers that impact their everyday lives.

#### TEKS:

- Exploring Careers: 1.B, 4.F
- Career Portals: 1.A, 2.B

#### Materials:

- Teacher's Chair
- *Career Investigation: Extreme Makeover Career Edition* pg. 6
- Discovery Channel's Dirty Jobs TV show
- *Careers Are Everywhere*

#### Activities:

- Place the Chair in front of the classroom.
- Ask the class to name occupations that were involved in the chair being in your classroom today. Student's answers will vary. Examples: Welder, Engineer, Designer, Factory worker, Salesman, Truck Driver, etc. Students should come up with at least 7 different careers relating to the chair.
- Ask the class to look around the room. Have students talk about the careers that were involved in completing the room.
- Talk to the students about the items around them and how careers are related to everything we come in contact with.
- Students should be aware of their surroundings and how careers are involved in their everyday life.
- Ask the class if they flushed the toilet after using the restroom today. Ask them if they thought about what happens after they flush; Where does it go? There are many jobs involved with handling our waste water. Jobs are everywhere even when we don't think about it. If these jobs were not done, our lives would be very different.
- Ask the class if they have ever seen Dirty Jobs on the Discovery Channel. Tell the students they will get extra credit for watching this show. Before we can decide on a career we have to know that we have many choices, and many of them we have never thought about before. Career awareness is key to career exploration.
- Read pg. 6 of *Career Investigation: Extreme Makeover Career Edition*.
- Show students a copy of *Careers Are Everywhere*. Let them know that throughout the year, they can receive extra credit by completing activities within *Careers Are Everywhere*. Copies will be available for them to pick up whenever they have completed their daily assignments. (You can also use these activities with the class whenever you have a substitute.)

#### Conclusion:

As the students go through the rest of the day, have them look around and see how many careers they can list. When they come into class tomorrow, have the students compare notes. See who has listed the most careers.